



El Camino College
COURSE OUTLINE OF RECORD – Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Administration of Justice 115
Descriptive Title: Community and the Justice System
Course Disciplines: Administration of Justice
Division: Industry and Technology

Catalog Description:

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics include the shared and conflicting values in culture, religion and law.

Conditions of Enrollment:

Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment

Course Length: Full Term **Other (Specify number of weeks):**
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: **Effective Date: Prior to July 1992**
Transfer UC: **Effective Date: Prior to July 1992**

General Education:
El Camino College: Area 2C
CSU GE: Area D
IGETC: Area 4

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Upon completion of a course of study in multicultural law enforcement the student will be able to identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.
2. Upon completion of a course of study in multicultural law enforcement the student will be able to identify and describe strategies for the administration of justice in a multicultural society.
3. Upon completion of a course of study in multicultural law enforcement the student will be able to explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
 - Written homework
2. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.
 - Presentation
3. Identify and describe the strategies for the administration of justice in a multicultural society.
 - Objective Exams

II. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	<p>EVOLVING NATURE OF MULTICULTURALISM</p> <p>A. Community relations and human relations overview and orientation</p> <p>B. The American experience in human interaction</p> <p>C. History of community and human relations</p> <p>D. The human relations dilemma of the criminal justice practitioner</p>
Lecture	3	II	<p>MULTICULTURAL POPULATIONS</p> <p>A. Defining the community</p> <p>B. Group and community relationships</p> <p>C. Changing demographics</p> <p>D. Dimensions of diversity</p>
Lecture	18	III	<p>DEMOGRAPHICS OF INTEREST COMMUNITIES</p> <p>A. Law enforcement contact with Asian/Pacific Americans</p> <p>B. Law enforcement contact with African-Americans</p> <p>C. Law enforcement contact with Latino/Hispanic Americans</p> <p>D. Law enforcement contact with Arab/Middle Eastern Americans</p> <p>E. Law enforcement contact with Native Americans</p> <p>F. Law enforcement contact with persons with disabilities</p> <p>G. Law enforcement contact the Lesbian, Gay, Bisexual, Transgender (LGBT) community</p>
Lecture	6	IV	<p>POLICING THE COMMUNITY</p> <p>A. Strategies for administration of justice in a multicultural society</p> <p>B. Recruitment/retention of a diverse workforce in law enforcement</p>
Lecture	3	V	<p>POWER STRUCTURES IN THE COMMUNITY</p> <p>A. The police and the civil rights movement</p> <p>B. Formal and informal power structure</p> <p>C. Individual and organizational discretion</p>
Lecture	3	VI	<p>STRATEGIES FOR FACILITATING CONFLICT RESOLUTION IN A MULTICULTURAL SOCIETY</p> <p>A. Non-verbal communications dynamics</p> <p>B. Cross-cultural communications</p> <p>C. Language barriers in law enforcement</p>
Lecture	3	VII	<p>COURTS AND THE COMMUNITY</p> <p>A. Alternative sentencing</p> <p>B. Community corrections</p> <p>C. The role of probation</p>

Lecture	3	VIII	EMERGING STRATEGIES, ROLES, AND TECHNOLOGY FOR PEACE OFFICERS IN MULTICULTURAL LAW ENFORCEMENT A. Emerging technology and innovations B. Interagency response to regional and global events C. Police leadership and professionalism
Lecture	3	IX	MANAGING AND POLICING DIVERSE POPULATIONS IN CORRECTIONAL SETTINGS A. Factors affecting jail and prison populations B. Jail and prison gangs C. Prisoner rights
Lecture	6	X	SPECIAL PROBLEMS IN THE COMMUNITY A. Violence and civil disorder B. Terrorism and gangs C. Law enforcement response to persons with disabilities D. Hate crimes E. Law enforcement response to the homeless
Lecture	3	XI	COMPREHENSIVE COURSE REVIEW A. Multiculturalism B. Conflict between diverse communities and the courts, police and corrections C. Strategies for administration of justice in a multicultural society
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

III. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

In a 200-300 word essay, explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society. Submit essay to the instructor.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In a 1000-1200 word essay, identify and explain a key issue that poses a potential conflict between a diverse community and the courts, police or corrections. Submit essay to the instructor.
2. When provided with a multicultural societal issue, describe in a 200-300 word written report, a strategy for the administration of justice related to the topic. Submit report to the instructor.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Other exams
Embedded questions
Quizzes
Written homework
Class Performance
Homework Problems
Term or other papers
Multiple Choice
Matching Items
True/False
Presentation

V. INSTRUCTIONAL METHODS

Demonstration
Discussion
Group Activities
Guest Speakers
Internet Presentation/Resources
Lecture
Multimedia presentations
Role Play
Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Shusta. Multicultural Law Enforcement. Sixth edition. Pearson, 2015.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation English A	

D. Recommended Skills

Recommended Skills
Ability to compose a written report. ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion. ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising and editing techniques. ENGL A - Practice techniques of academic research, including use of databases and web resource evaluation.
Ability to read and understand law enforcement texts and journals. ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by John Hampton on 11/01/1969.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 10/21/2019

Last Reviewed and/or Revised by: RYAN ANTHONY/MARK FIELDS Date: October 17, 2018